

From: Global Service Corps [gsc@globalservicecorps.org]
Sent: Thursday, August 02, 2012 3:00 AM
To: thailand@globalservicecorps.org
Subject: Spring Semester Service-Learning Programs in Cambodia and Tanzania



Earn Credit and Hands-on Development Experience!

Join GSC in Cambodia or Tanzania this Spring!

NEW!! Embark on a truly unique educational opportunity with Global Service Corps! Built on 20 years of experience providing service-learning programs, GSC is now offering a semester study abroad program in Cambodia along with the already established semester and summer college credit programs in Tanzania.

In collaboration with the State University of New York (SUNY) and Pāññāsastra University of Cambodia (PUC), GSC is launching a 15-week, 15-credit Cambodia semester program this Spring. Focused on social development in post-conflict societies, the program combines an intensive foundations course, nine weeks of field work, and a final Capstone project.

It's not too late to sign up for a Spring semester in Cambodia or Tanzania; start planning for your alternative study abroad program today!

Service-Learning in Cambodia



GSC's Service-Learning Programs in and around Phnom Penh, Cambodia give volunteers the opportunity to immerse themselves in the local culture, while also providing meaningful service to the most vulnerable populations. Decades of civil war and corruption have impacted the health, education, economy, and even culture of Cambodia's people. The Cambodian Khmer Rouge genocide of 1975-1979, in which approximately 1.7 million people lost their lives (21% of the country's population), was one of the worst human tragedies of the last century. However, even though it is still one of the poorest countries in Southeast Asia, the country has been rapidly rebuilding in recent years.

GSC Cambodia volunteers have a unique opportunity to assist the people of this developing nation in their much needed time of renewal. The semester program offers students not only an opportunity to learn about development in post-conflict Cambodia but also the experience of on-the-ground field work with an NGO involved in development work, while earning 15 semester credit hours.

Social Development Semester Program in Cambodia

The Role of Civil Society and Buddhism in Post-Conflict Cambodia

SPRING: January 7 - April 21, 2013; 15 credits

GSC's semester program begins with three weeks of classroom training followed by nine weeks of field work and finally culminates with a three week Capstone project.

Through their coursework, students will:

- Review key social sectors included in the National Strategic Development Plan for Cambodia with a focus on the needs of poor communities to promote inclusive development.
- Consider the unique challenges faced by post-conflict societies including peace-building and reconciliation, interpersonal violence, and vulnerable youth.
- Analyze models of social and community development from Cambodia and other countries and the unique role of Buddhism in social development.

Academic classes will be led by Dr. Susan Hagadorn, a six year resident of Cambodia who has over 25 years of experience in the NGO sector. Professor Hagadorn also has extensive knowledge of social development in Cambodia as is exemplified by her EdD Dissertation "Khmer Rouge Survivors Retell Culture for the Children of Cambodia." Buddhist staff and students at PUC will also join Professor Hagadorn in the classroom to provide an in-depth look at the role of Buddhism in the renewal of Cambodian culture.

Through the nine-week field placement, students will gain experience interning with an NGO involved in development work in Cambodia. Based on the background of the volunteer and the needs of the community at the time, placements may be in the fields of human rights (especially focusing on work with women, children, and indigenous groups), public health, mental health, education, politics, or cultural renewal. Activities will vary at each NGO and may include grant writing, literature development, and translation.

For more information please click on the picture to the left to read the full program overview.



Global Health Semester Program in Tanzania

HIV/AIDS Prevention Education, Nutrition, Sustainable Agriculture and Food Security

SPRING: January 14 - April 28, 2013; 15 credits

The Tanzania Semester Program offers in-depth academic work and a hands-on field experience. During the initial three weeks of the program, students will receive orientation and classroom training, providing a foundation in African Culture, Food Security, Nutrition, Service-Learning, HIV/AIDS, and Community Development. After this academic preparation, students will complete nine weeks of field work in the areas of HIV/AIDS Education and Prevention, and Sustainable Agriculture, serving as training assistants in community workshops.

As part of GSC's HIV/AIDS Education and Prevention Program, students participate in awareness activities and trainings that target youth and adults with the ultimate goal of



mitigating the spread of HIV/AIDS in a sustainable manner. Students will also participate in GSC's Sustainable Agriculture and Food Security Program, including hands-on experience in innovative agriculture techniques that aim to increase food production while alleviating the main causes of food losses. The final three weeks of the program will focus on the Service-Learning Capstone Course in which students will attend additional class lectures and prepare their final papers and presentations.

For more information please click on the picture to the left to read the full program overview.



Contact Us - We'd Love to Hear from You

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Please feel free to invite friends, family and colleagues to sign up to receive GSC newsletters.

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